

Becoming a writer



I can write recognisable letters most of which are correctly formed
 I can spell words by identifying sounds in them and representing the sounds with letters.
 I can write simple sentences and phrases which can be read by others. (ELG)

I am developing a handwriting style which is fast, accurate and efficient.

I am beginning to write some letters accurately including those in my name.

Have ideas and check how well activities are going

I can use my imagination and props to create simple stories and explore new vocabulary.

I can segment the sounds in a simple word and blend them together.

I am developing a comfortable grip with good control when holding pens and pencils.

I can use a range of tools competently, safely, and confidently. E.g., Use scissors to cut paper or shapes in dough

Keep on trying when challenges occur

I can hear and match a sound to the correct letter.

I can recall significant events in my life using simple sentences e.g., shopping, birthdays. I can re-enact some of these in my play e.g. small world/role play



I can use the muscles in my arm to make small, controlled movements. e.g., Thread beads/blocks/pasta onto a lace

I can make marks using my hands, a spoon, fingers or a chunky crayon.

I use large muscle movements to wave flags. Streamers, paint and make marks

Get involved, concentrate and pay attention to details

Talk about drawings and paintings and what my marks mean

I can use words and gestures to comment on everyday activities and

I like to look at and respond to the pictures and words in books. e.g., pointing to a dog etc.

I enjoy exploring my hands and feet and moving my body, such as rolling and crawling

I can pass things from one hand to another. I can copy finger movements and other gestures.

I can stack small blocks or toys on top of each other to make a stable tower

Be willing to have a go, take risks and try new experiences.

I enjoy listening to voices, sounds, music, singing and toys that make sounds

I can babble to communicate and listen to familiar sounds and words.

I can Join in with songs, stories, and rhymes

I need to be motivated to learn and have effective learning behaviours

I need to have the language, listening and talking skills to hear sounds and to be able to say what I want to write

Development from

I need to have developed all the physical skills necessary to hold a pencil and form letters

