

You Said	We Did
<p><b>To create further online learning opportunities, in a way that teachers can connect to pupils through video clips or live interaction. This will enhance the children’s home learning experiences.</b></p>	<p>In October 2021, we shared our <a href="#">Remote Education Policy</a> with our whole school community – parents/carers feedback contributed enormously to this, as well as DfE guidance.</p> <p>In line with government guidance, a number of bubbles had to isolate throughout 2020-2021 and between 7<sup>th</sup> January 2021 and 8<sup>th</sup> March 2021, school was only open to priority groups, which meant that many of our children were again, learning at home.</p> <p>During these times we ensured:</p> <ul style="list-style-type: none"> <li>➤ Teachers provided daily videos to outline the tasks for the day</li> <li>➤ A range of activities and support/ feedback was given via ClassDojo and Purple Mash.</li> <li>➤ Children submitted completed work to their own portfolios on ClassDojo and Purple Mash.</li> <li>➤ Google Meets were introduced for all KS2 classes and then for KS1.</li> <li>➤ We provided recorded videos to support the teaching and learning of new concepts.</li> <li>➤ We included whole school initiatives to promote connectivity for our school community e.g. home school dance party, forest school challenge, World Book Day activities, a weekly headteacher update on our School Story etc.</li> </ul>
<p><b>To encourage children to read different types of genres and reading materials.</b></p>	<p>We rearranged our ‘We are Readers’ week for the week commencing Monday 12<sup>th</sup> April due to the national lockdown. Children experienced workshops with a local author, Gabby Dowe and a local storyteller Susie Oldfield.</p> <p>We have encouraged ‘Drop Everything and Read’ which is a fun way to highlight the importance of reading.</p> <p>All classes took part in ‘Dress as a book character’ day.</p> <p>We held a school story voice homework competition.</p> <p>Each class has been given a £50 termly budget to spend on new books for their class, with children choosing the new books.</p> <p>We have subscribed to the children’s magazine ‘National Geographic’. These are available to children in their classrooms.</p> <p>We have purchased more books for KS2 to support our reading scheme and these include a wide variety of genres.</p>
<p><b>To support parents in enabling their children to engage in home-learning activities.</b></p>	<p>We surveyed all parents/carers to ensure we had a good understanding of which children had regular access to devices when remote learning.</p> <p>From this, chromebooks that we received from the DfE were given to children who did not have access to a suitable device.</p> <p>We initially prioritised upper key stage 2 children due to the amount of independent online activities that were required of them within our remote education policy. However, very quickly we were able to offer a device to any child who needed it.</p> <p>Engagement in home learning activities between 7<sup>th</sup> January 2021 and 8<sup>th</sup> March 2021 greatly increased compared to engagement between March 2020 and July 2020. We feel this is due to a combination of our improved remote education offer mentioned above and increased access to devices.</p>