

## YEAR 5 CURRICULUM MAP 2019-2020

Year 5	Autumn	Spring	Summer
THEME DAYS / WEEKS	International dot day (13.9.19) European Day of Languages (26.09.19) MVGW week (WC 09.09.19) Sounds and words week (WC 07.10.19) National anti-bullying week (WC 11.11.19)	Pride in our presentation week (13.01.20) This is me week (WC 24.02.20)	Sports Day (01-07-20)
Personal, Social, Health Education (PSHE)	PSHE Association Core theme 2: Relationships Core theme 1: Health and wellbeing	PSHE Association Core theme 1: Health and wellbeing Core theme 2: Relationships DATE: Year 5 programme	PSHE Association Core theme 3: Living in the Wider World RSE: Aspects of Stockport programme
English/ Communication, Language and Literacy (CLL)	Following the National Curriculum 2014 Statutory requirements - English Year 5. <i>*In line with our school improvement target 1, learning journeys have been linked to subjects across the curriculum where possible.</i>		
	Science Fiction - Earth and Space Stories by the same author Tony Bradman - Battle for Britain Information Text - Earth and Space Classic Poetry Battle for Britain	Formal and Informal Letters - Victorians in local area. (Street Child). Journalistic Writing - Victorians in local area. (Street Child) Explanation- Water Cycle Properties and changes of materials, Forces	Argument – North America  Classic Fiction Poetry
	French: 7 On y va (All Aboard)	French: 8 L'argent de poche (Pocket Money)	French: 9 Raconte-moi une histoire! (Tell me a story!)
Mathematics/ Problem solving, Reasoning and Numeracy (PSRN)	Following the National Curriculum 2014 Statutory requirements – White Rose Mastery Maths - Year 5		
Knowledge & understanding of the world (KUW)	RE: Why do some people believe God exists? - Christians, Muslims and Humanists views  Science: 1) Earth and Space  History: Battle for Britain (Anglo-Saxon, Scots and Vikings)  Geography: The Americas  Computing: Espresso coding	RE: What does it mean to be a Muslim in Britain today?  Science: 1) Properties and changes of materials 2) Forces  History: Victorians in local area.  Geography: Water Cycle  Computing: STEM Coding Activities	RE: If God is everywhere, why go to a place of worship? - Christians, Hindus, Muslims and Jewish views  Science: 1) Living things and their habitats 2) Animals including Humans  Geography: North America  Computing: Espresso coding
Physical Development (PD)	Swimming Games: Football; Hockey	Dance: Dances from history Games: Netball; Cricket	Gymnastics: Linking actions Games: Tennis; Athletics
Creative Development (CD)	Art: Objects and meanings DT: Bread and biscuits Music (following Charanga Musical School Scheme): Livin' on a Prayer Classroom Jazz I	Art: Talking textiles DT: Musical instruments Music (following Charanga Musical School Scheme): Make you Feel my Love Fresh Prince of Bel Air	Art: Containers (Art in the style of...) DT: Moving toys Music (following Charanga Musical School Scheme): Dancing in the Street Reflect Rewind and Replay Singing/ Playing instruments (as part of end of term production)