

Feelings and emotions (on-going)

- Check in – how are you feeling today? (and at regular points throughout the day)
- Talk about characters and their feelings when sharing books. Encourage your child to look carefully at the expressions in the pictures
- Enjoy sharing ‘Aaargh Spider! story. Link sent via Class Dojo
- Encourage your child to use voice sounds and make sound effects when sharing the book ‘Trick or Treat’ on Class Dojo



Early reading and pre-phonics (Phase 1):

- Where’s my name? (it could be hidden in a different place now and then)
- Book time – child to look at a book, talk about what is happening in the pictures, say what might happen next or give an alternative ending
- Nursery rhymes – practise well-known favourites, fill in the missing words, make up own versions
- Send a message and/ or photo via Class Dojo of a book you are really enjoying at the moment 😊

These can be encouraged and supported throughout the day, e.g. you could practise nursery rhymes at ‘bath time’, share a bedtime story, spot the first letter of your child’s name in books, magazines or comics or go on a sound hunt.

- Please remember to make sure your child sees their name written like this ‘Name’ not ‘NAME’



Child-initiated play and learning time

- Drawing, painting, jigsaws, baking, board games, playdough, block play, small world imaginative play, e.g. dinosaur, trains etc.
- Enable your child to have time to play independently as well as alongside you.
- Comment on what they are doing and encourage them to describe and explain what they are doing, is happening...

Children usually develop high levels of engagement when involved in play linked to their own interests and fascinations and become more deeply involved, thinking creatively and solving problems. This time being made available and opportunities to experience multi-sensory contexts for learning is really important for the development of language, communication, social, emotional and play skills.

Child’s independent playing and learning time – opportunities throughout the day 😊

Phonics

- Listening and attention game
- Environmental sounds game https://www.youtube.com/watch?v=h0Kp_19kvNM
- Phonics Bloom activity (online)
- Match sounds <https://www.phonicsbloom.com/uk/games/match-sounds?phase=1>
- Abc song
- Enjoy often, say the sounds clearly, spot sounds in their own name, play ‘I spy...’ (pictures at the end of the song)



Maths: Numbers and Counting

- Counting during play and everyday activities, e.g. counting steps, toys, food items and when baking
- Number hunt around the house
- Topmarks Maths game, e.g. Underwater Counting (up to 5) <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Shape, space and measures:

- Play ‘Where is...?’ with your favourite toy. An adult could put it in different positions, e.g. under the table, on the chair, next to the toy box and behind the cupboard. Can your child find it and tell you where it is e.g. under..., behind...?

Creative

- Create your own spider (Aaargh Spider!)
- Make a magic wand using a stick and some ribbon or coloured paper

In class this week, we will be making spooky spells and making marks, e.g. a list of contents and deciding what the magic does, e.g. makes you smaller/ disappear, changes you into a frog! Adult could scribe and child make marks for own writing.

<p>https://www.youtube.com/watch?v=BELIZKpi1Zs&list=PL2thDEhOyIJJVZY2Qnom4INDZpEebbs6S&index=19</p> <p>Choose one of these 😊</p>	<p>Choose one of these 😊</p>	
<p>Physical</p> <ul style="list-style-type: none"> • Dough Disco: 'Incy Wincy Spider' https://www.youtube.com/watch?v=l4WNrvVjiTw • Sticky Kids: 'Let's Go Walking' https://www.youtube.com/watch?v=fIKDaa8H-os • Play hide and seek • Class favourites: https://www.youtube.com/watch?v=l4WNrvVjiTw <p>Choose one of these 😊</p>	<p>Mindfulness</p> <ul style="list-style-type: none"> • Listening moment/ walk – what can you hear? • Colouring (with background music) • Cosmic yoga (links on website page) <p>Choose one of these 😊</p> <p>World</p> <ul style="list-style-type: none"> • Weather watch https://www.youtube.com/watch?v=6MGRkUIFZws • Use vocabulary to talk about and describe the weather: sunny, windy, rainy, cloudy, stormy, hot, cold, warm, <p>Choose one of these 😊</p>	<p>Storytime</p> <ul style="list-style-type: none"> • Share child's favourite book – talk about characters, setting, problem and solution. Can your child say what might happen next? • Winnie the Witch story (link sent via Class Dojo) • A selection of stories to enjoy together: 'Share a Story Corner' https://www.worldbookday.com/share-a-story-corner/ <p>Choose one of these 😊</p>
<p>😊 Please upload any photos of your children's efforts and/ or comments to your child's 'Portfolio' on Class Dojo. You can also send photos or notes via class Dojo messaging.</p>	<p>😊 Staff will be looking at children's efforts, contributions and responses on Class Dojo regularly and will provide feedback through written messages and key symbols/ emojis to give feedback. Please share this feedback with your child.</p>	<p>😊 Please check the Nursery Class page on the school website. There is a lot of information here to support parents and carers, e.g. 'Tiny Happy People' website and 'What to Expect When?' There is also a variety of suggested 'Home Learning Activities' and links to recommended websites to support learning in all areas. Please support children during online activities.</p>